

Aprender inglés a través del teatro, la música y la interpretación

Trinity Stars Interactive Activity Plans

Septiembre 2019

Material curricular homologado por la Consejería de Educación de la Junta de Andalucía: Resolución de 8/7/2019

Introducción

Sobre Trinity Stars

Trinity Stars: jóvenes intérpretes en inglés, fomenta la enseñanza y el aprendizaje del inglés a través del teatro, la música y la interpretación. Es un *Award* grupal destinado para niños entre 3 y 12 años.

Con Trinity Stars, los niños aprenden a **utilizar el inglés a través de canciones, poemas, historias y obras cortas** y la representan frente al experto de Trinity Stars, lo que da los alumnos una sensación de satisfacción, logro y éxito.

Estas experiencias positivas estimulan el aprendizaje de idiomas: los resultados del aprendizaje muestran una mayor confianza en sí mismos y una mejora en la memorización del lenguaje aprendido.

Trinity Stars permite que los grupos participantes se presenten a diferentes niveles:

- •Stage 1: para niños con 6 meses-1 año de experiencia con el inglés
- •Stage 2: para niños con 1 a 2 años de experiencia con el inglés
- •Stage 3: para niños con más de 2 años de experiencia con el inglés
- •School Show: para edades variadas con la participación de todo el colegio

Sobre los Interactive Activity Plans

Los siguientes 20 planes que le proponemos, que han sido desarrollados por expertos de Trinity, están especialmente **pensados para el desarrollo del inglés en cada etapa educativa** siguiendo el proceso más natural.

El punto de partida en los primeros Stages es tangible y cotidiano siendo este un trampolín para el desarrollo de conceptos más imaginativos y abstractos, que sus alumnos podrán representar con una amplia variedad de recursos expresivos.

Material curricular homologado por la Consejería de Educación de la Junta de Andalucía según Resolución de 8 de julio de 2019, de la Dirección General de Ordenación y Evaluación Educativa, por la que se homologan materiales curriculares para su uso en los centros docentes de Andalucía.





Activity Plan: Healthy Habits

In this activity plan you will learn about teaching healthy daily routines. The activities include expressive mime, movement to music, singing and circle time and project activities.

Language Aims

Healthy daily routines; learnt first as commands and then in full sentences in a song.

Performance Aims

Singing, expressive movement and mime.

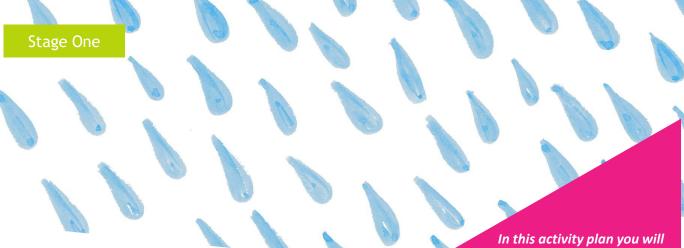
Materials required for this activity

- A toothbrush and toothpaste
- An apple
- A skipping rope or a ball
- Soap
- Shower gel
- A hairbrush
- An empty box

Optional: a bowl of water, a towel and some earth or sand in a flower pot.

GO TO THE PLAN





Activity Plan: Weather

In this activity plan you will learn about teaching and talking about weather. The activities include performance elements, movement to music, singing and circle time and project activities.

Language Aims

- · Talking about the weather
- Speaking in chorus

Performance Aims

- Expressive movement and mime
- Using musical instruments to create mood and atmosphere.

Materials required for this activity

Different coloured cloths of paper to adapt as costumes [optional].

GO TO THE PLAN





- To learn the colours
- · To associate the colours with natural phenomena

Performance Aims

- Expressive mime
- Movement to music

Materials required for this activity

- Coloured cards
- Images of various natural phenomena [sea, sky, trees, leaves, fruit flowers etc]

GO TO THE PLAN

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to music, singing, circle time and project activities.



- · Farm animal vocabulary
- · Speaking in chorus

Performance Aims

- · Expressive movement and mime
- Using musical instruments to create mood and atmosphere

Materials required for this activity

- Musical instruments
- Card
- Glue
- Scissors
- Flashcards
- pegs or paper clips
- Coloured pens or pencils

GO TO THE PLAN





- Vocabulary: seed, ground, leaves, sun, rain, big, small, green, brown, yellow, gardener
- · Learning about plants growing
- Speaking in chorus

Performance Aims

- Expressive movement and mime
- Using musical instruments to create mood and atmosphere

Materials required for this activity

- A pot
- A bag of planting soil
- Some fast-growing seeds
- Water

GO TO THE PLAN





- Vocabulary: ducks, swans, pond and any other animals you wish to introduce into the performance
- We can...
- · Where's Mummy?

Performance Aims

- Expressive movement and voice
- Choral dialogue

Materials required for this activity

No compulsory materials required

GO TO THE PLAN





- Parts of the body vocabulary
- · Group interaction through choral dialogue

Performance Aims

- Expressive mime
- · Dance and movement
- Using musical instruments

Materials required for this activity

- Musical instruments
- Paints

GO TO THE PLAN





- · Vocabulary: names of wild animals
- In-group interaction through choral dialogue

Performance Aims

- Improvisation
- Expressive movement and mime
- · Conveying meaning through facial expressions
- Using music to convey mood and atmosphere
- Use of costumes or masks [optional]

Materials required for this activity

Pictures or flash cards of the wild animals you wish to teach

GO TO THE PLAN





To tell the story of Little Red Riding Hood through a song or chant.

Performance Aims

- Group enactment of a sequence of events
- Improvisation
- Expressive movement and mime
- · Creating mood and atmosphere

Materials required for this activity

- A basket
- Items to go in Little Red Riding Hood's basket [for example an apple, a cake, some flowers]

GO TO THE PLAN





- To talk about present actions using the Present Continuous
- To learn the rooms of the house
- To revise members of the family

Performance Aims

- · To express actions through mime
- To create atmosphere through props or mime

Materials required for this activity

- Pictures of family groups
- Card to make paper dolls or use a printable paper doll
- Tape to divide classroom up into different rooms
- Props to use in the performance

GO TO THE PLAN





- Learning about the life-cycle of a butterfly
- I can/I can't (modals expressing ability)

Performance Aims

- Improvisation
- Expressive movement

Materials required for this activity

- Flashcards or pictures
- Paper
- Paint

GO TO THE PLAN





- Toy vocabulary
- Present Continuous form

Performance Aims

- Improvisation
- Expressive movement and sound
- In-group interaction through choral dialogue
- Use of costume (optional)

Materials required for this activity

- Toys
- Flashcards
- Cardboard box
- Cardboard
- Ribbon
- Paper
- Coloured pencils or pens

GO TO THE PLAN



Activity Plan: The Echo

In this activity plan you will learn about teaching about echoes and expressing ability. You will also learn about how playing with sounds and language. The activities include expressive mime, improvisation, group and individual interactions, games and project activities.

Language Aims

- I can...
- · Playing with sounds and language

Performance Aims

- · Expressive movement
- Improvisation
- Group interaction through choral dialogue

Materials required for this activity

No compulsory materials required

GO TO THE PLAN





Vocabulary of:

- Food
- Hot/cold
- **Insects**
- Weather

Performance Aims

- Mime
- Expressive movement
- **Improvisation**
- Group interaction through choral dialogue and individual contributions

Materials required for this activity

- A tablecloth
- A cardboard box
- Paper or plastic cups

GO TO THE PLAN





Activity Plan: Day and Night

In this activity plan you will learn to teach daily routines while revising the o'clock times. The activities include performance elements, movement to music, singing and circle time and project activities.

Language Aims

- To talk about daily routines
- To learn or revise o'clock times
- Vocabulary: bat, owl, fox, sun, moon, daily routines [I get up, I go to school]

Performance Aims

- Improvisation
- Expressive movement
- Conveying meaning through mime
- Singing
- Creating mood and atmosphere
- Group enactment of sequence of events

Materials required for this activity

- Cardboard sun
- Moon
- Bat
- Owl and fox shapes
- Sun colouring template: Print and then let the children colour and glue onto card.

GO TO THE PLAN





- · Talking about places using 'I can see...'
- There is/there are...

Performance Aims

- Improvisation
- Creating mood and atmosphere through movement, mime and sound.

Materials required for this activity

• A rug or a tablecloth. You could have several so that all the children can do this activity at once.

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music, singing and circle time

and project activities.



- Comparatives
- New language: bowl, porridge, hard, 'just right'

Performance Aims

- To tell the story of Goldilocks and the Three Bears through words and actions
- To speak in chorus

Materials required for this activity

- Props for the performances: Three chairs of varying sizes
- Three plastic bowls and spoons
- Chairs covered with sheets to make them look like beds.

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activities.



Activity Plan: The Wizard's Birthday Party plan you will learn about teaching new vocabulary about the sea and encouraging learning of the vocabulary through sounds, movement and imagination.

The activities include expressive mime, improvisation, games, dance, singing and project activities.

Language Aims

- Birthday party vocabulary
- Lexical sets: wild animals, colours, natural phenomena, toys

Performance Aims

- Improvisation
- Mime
- · Choral and individual speech

Materials required for this activity

No compulsory materials required

GO TO THE PLAN









In this activity plan you will learn about teaching new vocabulary about the seasons and the simple present. Learning of the vocabulary is encouraged through movement and improvisation. The activities include expressive mime, improvisation, games, choral and group dialogue and project activities.

Activity Plan: The Seasons

Language Aims

- Seasons
- Simple present

Performance Aims

- Mime
- Improvisation
- Individual contributions
- · Choral and group dialogue

Materials required for this activity

No compulsory materials required

GO TO THE PLAN





- Present Continuous questions and answers
- Vocabulary: ship, mermaid, pirate, treasure island

Performance Aims

- Improvisation
- Creating mood and atmosphere through movement, mime and sound.
- · Choral and personal interaction through dialogue

Materials required for this activity

Pictures of:

- An old fashioned sailing ship
- A desert island
- A treasure chest

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project activities.

Contacto

Si quiere más información sobre cómo organizar una sesión de Trinity Stars en su centro con un Trinity Expert, o quiere saber más sobre nuestra entidad, puede contactar con nosotros en:

stars@trinitycollege.eu 933 403 444

www.trinitycollege.com/spain www.elblogdetrinity.com Suscribete a nuestra Newsletter

