



Trinity Young  
Learners Path

Aprender inglés a través del teatro, la música  
y la interpretación

# Trinity Stars Interactive Activity Plans

Septiembre 2019

# Introducción

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## Sobre Trinity Stars

**Trinity Stars: jóvenes intérpretes en inglés**, fomenta la enseñanza y el aprendizaje del inglés a través del teatro, la música y la interpretación. Es un *Award* grupal destinado para niños entre 3 y 12 años.

Con Trinity Stars, los niños aprenden a **utilizar el inglés a través de canciones, poemas, historias y obras cortas** y la representan frente al experto de Trinity Stars, lo que da los alumnos una sensación de satisfacción, logro y éxito.

Estas **experiencias positivas estimulan el aprendizaje de idiomas**: los resultados del aprendizaje muestran una mayor confianza en sí mismos y una mejora en la memorización del lenguaje aprendido.

Trinity Stars permite que los grupos participantes se presenten a diferentes niveles:

- **Stage 1:** para niños con 6 meses-1 año de experiencia con el inglés
- **Stage 2:** para niños con 1 a 2 años de experiencia con el inglés
- **Stage 3:** para niños con más de 2 años de experiencia con el inglés
- **School Show:** para edades variadas con la participación de todo el colegio

## Sobre los Interactive Activity Plans

Los siguientes 20 planes que le proponemos, que han sido desarrollados por expertos de Trinity, están especialmente **pensados para el desarrollo del inglés en cada etapa educativa** siguiendo el proceso más natural.

El punto de partida en los primeros Stages es tangible y cotidiano siendo este un trampolín para el desarrollo de conceptos más imaginativos y abstractos, que sus alumnos podrán representar con una amplia variedad de recursos expresivos.



## Activity Plan: Healthy Habits

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*In this activity plan you will learn about teaching healthy daily routines. The activities include expressive mime, movement to music, singing and circle time and project activities.*

### Language Aims

Healthy daily routines; learnt first as commands and then in full sentences in a song.

### Performance Aims

Singing, expressive movement and mime.

### Materials required for this activity

- A toothbrush and toothpaste
- An apple
- A skipping rope or a ball
- Soap
- Shower gel
- A hairbrush
- An empty box

*Optional: a bowl of water, a towel and some earth or sand in a flower pot.*

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# Activity Plan: Weather

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*In this activity plan you will learn about teaching and talking about weather. The activities include performance elements, movement to music, singing and circle time and project activities.*

## Language Aims

- Talking about the weather
- Speaking in chorus

## Performance Aims

- Expressive movement and mime
- Using musical instruments to create mood and atmosphere.

## Materials required for this activity

Different coloured cloths of paper to adapt as costumes [optional].

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# Activity Plan: Colours in Nature

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*In this activity plan you will learn about teaching colours and how to associate colours with natural phenomena. The activities include expressive mime, movement to music, singing, circle time and project activities.*

## Language Aims

- To learn the colours
- To associate the colours with natural phenomena

## Performance Aims

- Expressive mime
- Movement to music

## Materials required for this activity

- Coloured cards
- Images of various natural phenomena [sea, sky, trees, leaves, fruit flowers etc]

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## Activity Plan: Farm Animals

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*In this activity plan you will learn about teaching animal vocabulary and how to associate animals with sound and movement. The activities include expressive mime, movement to music, singing and project activities.*

### Language Aims

- Farm animal vocabulary
- Speaking in chorus

### Performance Aims

- Expressive movement and mime
- Using musical instruments to create mood and atmosphere

### Materials required for this activity

- Musical instruments
- Card
- Glue
- Scissors
- Flashcards
- pegs or paper clips
- Coloured pens or pencils

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# Activity Plan: How Plants Grow

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*In this activity plan you will learn about teaching garden and plants vocabulary and associating growing and plants with movement and sound. The activities include expressive mime, movement to music, playing musical instruments and project activities.*

## Language Aims

- Vocabulary: seed, ground, leaves, sun, rain, big, small, green, brown, yellow, gardener
- Learning about plants growing
- Speaking in chorus

## Performance Aims

- Expressive movement and mime
- Using musical instruments to create mood and atmosphere

## Materials required for this activity

- A pot
- A bag of planting soil
- Some fast-growing seeds
- Water

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# Activity Plan: The Ugly Ducklings

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In this activity plan you will learn about teaching animals vocabulary through the folk tale of the Ugly Duckling and using mime and movement. The activities include expressive mime, games and project activities.

## Language Aims

- Vocabulary: ducks, swans, pond and any other animals you wish to introduce into the performance
- We can...
- Where's Mummy?

## Performance Aims

- Expressive movement and voice
- Choral dialogue

## Materials required for this activity

No compulsory materials required

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## Activity Plan: The Funny Puppets

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*In this activity plan you will learn about teaching parts of the body vocabulary using music and movement. The activities include expressive mime, movement to music and project activities.*

### Language Aims

- Parts of the body vocabulary
- Group interaction through choral dialogue

### Performance Aims

- Expressive mime
- Dance and movement
- Using musical instruments

### Materials required for this activity

- Musical instruments
- Paints

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## Activity Plan: Wild Animals

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*In this activity plan you will learn to teach the names of wild animals while promoting in-group interactions through choral dialogue. The activities include performance elements, movement to music, singing and circle time and project activities.*

### Language Aims

- Vocabulary: names of wild animals
- In-group interaction through choral dialogue

### Performance Aims

- Improvisation
- Expressive movement and mime
- Conveying meaning through facial expressions
- Using music to convey mood and atmosphere
- Use of costumes or masks [optional]

### Materials required for this activity

Pictures or flash cards of the wild animals you wish to teach

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## Activity Plan: Little Red Riding Hood

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*In this activity plan you will learn to tell the story of Little Red Riding Hood through a song or chant. The activities include performance elements, movement to music, singing and circle time and project activities.*

### Language Aims

To tell the story of Little Red Riding Hood through a song or chant.

### Performance Aims

- Group enactment of a sequence of events
- Improvisation
- Expressive movement and mime
- Creating mood and atmosphere

### Materials required for this activity

- A basket
- Items to go in Little Red Riding Hood's basket [for example an apple, a cake, some flowers]

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## Activity Plan: Funny Family

*In this activity plan you will learn about teaching the present continuous, rooms in the house and revising members of the family. The activities include performance elements, movement to music, singing and circle time and project activities.*

### Language Aims

- To talk about present actions using the Present Continuous
- To learn the rooms of the house
- To revise members of the family

### Performance Aims

- To express actions through mime
- To create atmosphere through props or mime

### Materials required for this activity

- Pictures of family groups
- Card to make paper dolls or use a printable paper doll
- Tape to divide classroom up into different rooms
- Props to use in the performance

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*In this activity plan you will learn about teaching the present continuous, rooms in the house and revising members of the family. The activities include performance elements, movement to music, singing and circle time and project activities.*

## Activity Plan: The Life Cycle of a Butterfly

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### Language Aims

- Learning about the life-cycle of a butterfly
- I can/I can't (modals expressing ability)

### Performance Aims

- Improvisation
- Expressive movement

### Materials required for this activity

- Flashcards or pictures
- Paper
- Paint

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## Activity Plan: The Naughty Toys

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*In this activity plan you will learn about teaching toys vocabulary and how to associate toys with sounds and movement. The activities include expressive mime, games, singing, circle time and project activities.*

### Language Aims

- Toy vocabulary
- Present Continuous form

### Performance Aims

- Improvisation
- Expressive movement and sound
- In-group interaction through choral dialogue
- Use of costume (optional)

### Materials required for this activity

- Toys
- Flashcards
- Cardboard box
- Cardboard
- Ribbon
- Paper
- Coloured pencils or pens

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# Activity Plan: The Echo

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## Language Aims

- I can...
- Playing with sounds and language

## Performance Aims

- Expressive movement
- Improvisation
- Group interaction through choral dialogue

## Materials required for this activity

No compulsory materials required

*In this activity plan you will learn about teaching about echoes and expressing ability. You will also learn about how playing with sounds and language. The activities include expressive mime, improvisation, group and individual interactions, games and project activities.*

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*You will learn about teaching food vocabulary, talking about the weather and temperature. You'll also learn about how to associate food with sounds and movement. The activities include expressive mime, improvisation, group and individual interactions, games and project activities.*

## Activity Plan: The Picnic

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### Language Aims

Vocabulary of:

- Food
- Hot/cold
- Insects
- Weather

### Performance Aims

- Mime
- Expressive movement
- Improvisation
- Group interaction through choral dialogue and individual contributions

### Materials required for this activity

- A tablecloth
- A cardboard box
- Paper or plastic cups

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## Activity Plan: Day and Night

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*In this activity plan you will learn to teach daily routines while revising the o'clock times. The activities include performance elements, movement to music, singing and circle time and project activities.*

### Language Aims

- To talk about daily routines
- To learn or revise o'clock times
- Vocabulary: bat, owl, fox, sun, moon, daily routines [I get up, I go to school]

### Performance Aims

- Improvisation
- Expressive movement
- Conveying meaning through mime
- Singing
- Creating mood and atmosphere
- Group enactment of sequence of events

### Materials required for this activity

- Cardboard sun
- Moon
- Bat
- Owl and fox shapes
- Sun colouring template: Print and then let the children colour and glue onto card.

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## Activity Plan: Magic Carpet

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*In this activity plan you will learn about teaching places by using 'I can see...', 'There is/there are...'. The activities include performance elements, movement to music, singing and circle time and project activities.*

### Language Aims

- Talking about places using 'I can see...'
- There is/there are...

### Performance Aims

- Improvisation
- Creating mood and atmosphere through movement, mime and sound.

### Materials required for this activity

- A rug or a tablecloth. You could have several so that all the children can do this activity at once.

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*In this activity plan you will learn to teach comparatives through the story of Goldilocks and the Three Bears as well as through new words and actions. The activities include performance elements, movement to music, singing and circle time and project activities.*

## Activity Plan: Goldilocks and the Three Bears

### Language Aims

- Comparatives
- New language: bowl, porridge, hard, ‘just right’

### Performance Aims

- To tell the story of Goldilocks and the Three Bears through words and actions
- To speak in chorus

### Materials required for this activity

- Props for the performances: Three chairs of varying sizes
- Three plastic bowls and spoons
- Chairs covered with sheets to make them look like beds.

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*In this activity plan you will learn about teaching new vocabulary about the sea and encouraging learning of the vocabulary through sounds, movement and imagination. The activities include expressive mime, improvisation, games, dance, singing and project activities.*

## Activity Plan: The Wizard's Birthday Party

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### Language Aims

- Birthday party vocabulary
- Lexical sets: wild animals, colours, natural phenomena, toys

### Performance Aims

- Improvisation
- Mime
- Choral and individual speech

### Materials required for this activity

No compulsory materials required

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*In this activity plan you will learn about teaching new vocabulary about the seasons and the simple present. Learning of the vocabulary is encouraged through movement and improvisation. The activities include expressive mime, improvisation, games, choral and group dialogue and project activities.*

## Activity Plan: The Seasons

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### Language Aims

- Seasons
- Simple present

### Performance Aims

- Mime
- Improvisation
- Individual contributions
- Choral and group dialogue

### Materials required for this activity

No compulsory materials required

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# Activity Plan: The Treasure Island

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*In this activity plan you will learn about teaching new vocabulary about the sea and encouraging learning of the vocabulary through sounds, movement and imagination. The activities include expressive mime, improvisation, games, dance, singing and project activities.*

## Language Aims

- Present Continuous questions and answers
- Vocabulary: ship, mermaid, pirate, treasure island

## Performance Aims

- Improvisation
- Creating mood and atmosphere through movement, mime and sound.
- Choral and personal interaction through dialogue

## Materials required for this activity

Pictures of:

- An old fashioned sailing ship
- A desert island
- A treasure chest

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## Contacto

Si quiere más información sobre cómo organizar una sesión de Trinity Stars en su centro con un Trinity Expert, o quiere saber más sobre nuestra entidad, puede contactar con nosotros en:

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