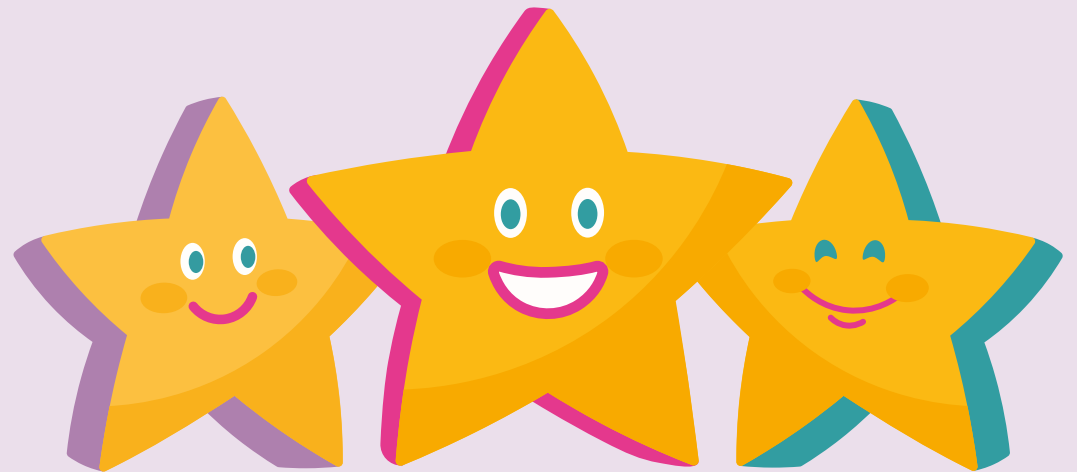


Information Booklet

Trinity Stars

YOUNG PERFORMERS AWARD



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Welcome to Trinity Stars

Welcome to the Trinity Stars – Young Performers Awards Information Booklet. These awards celebrate and support the development of key learning skills for young children using creative play-based group activities. In this booklet you will find information on the purpose of the Trinity Stars Awards, how they fit with early years, kindergarten and primary school curriculums and the steps needed to prepare for each award.



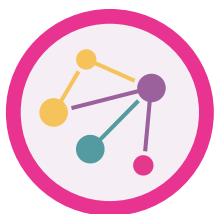
Who are they for?

The awards are designed for children in kindergarten, nursery, play group and primary school settings.



Where the Awards could lead

The Trinity Stars Awards offer progression routes towards solo, pair and group graded exams in drama and communication skills, and English language exams.



Matched to your curriculum

The awards are matched to child development stages in early years and primary school curriculums, making them easy to include in your classroom activities.



What are the benefits for me the teacher/group leader?

- ★ They are a simple way to include skill development in your teaching, with awards matched to early years and primary school curriculums.
- ★ Easy to prepare and enter children using materials you already use.
- ★ Choose how you enter. Either film the performance and send it to Trinity for review, or arrange an in-class performance with a Trinity expert visiting.
- ★ Helpful feedback from Trinity experts to support your teaching.
- ★ Help you track and celebrate children's progress.



What are the benefits for the children?

- ★ Encourage personal growth and develop key skills including **communication**, **creativity** and **teamwork**.
- ★ Recognise and celebrate each child's progress with a certificate and medal.
- ★ Provide opportunities to perform, boosting confidence and self-esteem.



Introduction

Objective of the Trinity Stars Awards

The Trinity Stars Awards encourage the development of essential skills – **communication**, **teamwork**, **understanding**, **creativity** and **movement** – in young children by encouraging teachers to use their existing play-based activities to work towards a performance that celebrates the children's progress.

These awards are offered at three levels – Bronze, Silver and Gold – and are carefully aligned with expected child development milestones at early years and primary school stages, making them easy to integrate into your teaching.

See our **Skills mapping** pages for details on how the awards fit into your existing teaching framework and help to enhance children's learning outcomes.

Guidance on entry

The Trinity Stars Awards are carefully aligned with key child development milestones, supporting children's growth in early years and primary school settings. Teachers should select the appropriate Award level (**Bronze**, **Silver** or **Gold**) based on their children's ability to meet the learning goals for that level.

The Awards support:

★ Early Years Development (3-7 years)

Confidence building, encouraging group participation and developing essential skills in **communication**, **teamwork**, **creativity**, **movement** and the world around them through play in nursery, kindergarten, and playgroup settings.

★ Older learners (7-12 years)

Developing foundational language and communication skills, building confidence, **teamwork** ability, sharing ideas and making individual contributions to group activities.



Communication



Teamwork



Understanding



Creativity



Movement





The Awards are offered at three levels:

Bronze Award



The Bronze Award is for children beginning their group learning journey.

Guidance on English language expectations: 6 months to 1 year of English learning.



Silver Award



The Silver Award is for children building early skills, confidence, and **creativity**.

Guidance on English language expectations: 1 to 2 years of English learning.



Gold Award



The Gold Award is for children developing **independence, teamwork,** and expressive skills.

Guidance on English language expectations: 2+ years of English learning.

Note



These descriptions provide general guidance on the developmental stages the Awards support. We do not recommend entering children under the age of 3.



How it works

The children present a short group performance using one or more of the following:



Story



Myth, folk, fairytale



Nursery rhyme



Song



Poem



Musical work

Group size: 3-20 children

Supportive experience

The performance can take place in the children's familiar learning environment such as their classroom, studio or workshop space. During their performance the children are supported by you, their group leader/teacher.

Bronze Award



Bronze Award

You participate directly in the performance, leading the children through the activity.

Silver Award



Silver Award

You guide the performance, encouraging the children to take some ownership of the activity.

Gold Award



Gold Award

You support the children from the audience, promoting **independence** and group ownership of the activity.



How the Trinity Stars Awards celebrate achievement



Feedback

The Trinity expert will give written feedback on the children's achievements based on the Trinity Stars learning goals.



Trinity Stars medal

Every child receives a Trinity Stars medal.



Certificate

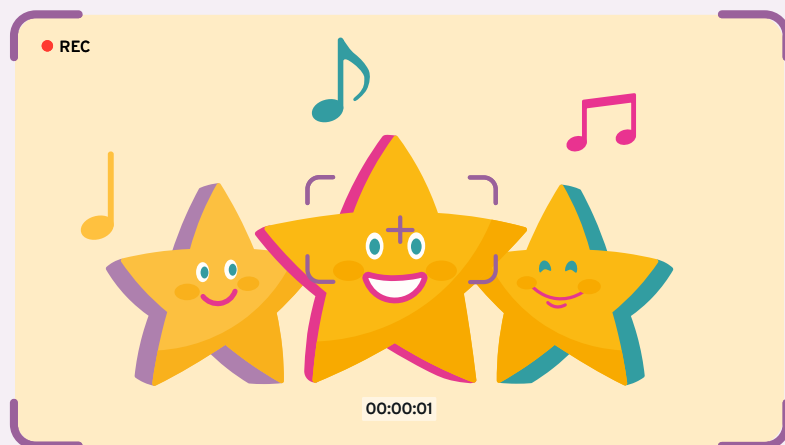
Every child receives an individual certificate (sent after the written feedback from the Trinity expert has been issued).



Ways to take the awards

The awards can be entered in these formats:

Digital: Film the performance and upload it for review.



In-person visit: Arrange an in-class performance with a visit from a Trinity expert.



How do I prepare and enter children for the Trinity Stars Awards?

Step 1

Choose your level:
Bronze, Silver or Gold.



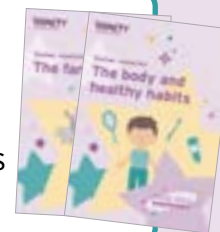
Step 2

Decide what topics or work
you already have that could be
used towards the awards.



Step 3

Use our
resources to
think about
other activities
you might use.



Step 4

Review your children's
progress to check
they are reaching the
learning goals in the
Trinity Stars Award
at the level you are
entering them for.



Step 5

Bring all the learning together
in a short performance. You
could show the performance to
the children's parents before or
after sharing your work with the
Trinity expert.



Step 6

Either submit a video of your
children's performance to
Trinity for feedback or have a
Trinity expert visit your school
or centre to observe your
children performing in person.



Step 7

Celebrate! All children will
receive a certificate and medal,
and you will gain useful feedback
to support your future plans.





Bronze Award

Designed for ages 3-4



5-8 minutes

In-person visit: Please timetable an extra 5 minutes to accommodate elements such as settling the children and preparing them for their performance. This extra time also allows the Trinity expert to greet the children and for the teacher to present the medals after the performance.

English language expectation: If you are using the Bronze award for English language learning, we recommend children have 6 months to 1 year of English learning experience.

Performance: The children present a short group performance using one or more of the following:



Story



Myth, folk,
fairytale



Nursery
rhyme



Song



Poem



Musical
work

Role of the group leader/teacher: You can lead the children through the performance, taking part in the activity alongside the children, for example by acting as a narrator or by asking the children to imitate or follow your **movements**.



Bronze Award learning goals

During the group performance, the different learning goals help develop the children's **communication**, **teamwork**, **understanding**, **creativity** and **movement** skill areas.



Communication

- ★ Follow the group leader/teacher's actions and words
- ★ Use **gestures** and **facial expressions**
- ★ Join in
- ★ Use basic **vocabulary** in English
- ★ Make sounds and noises



Teamwork

- ★ Follow the group leader/teacher's actions and words
- ★ Join in



Understanding

- ★ Join in
- ★ Use imagination



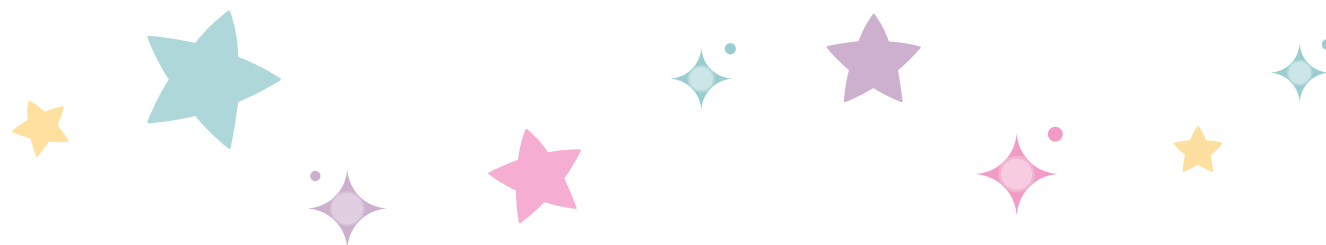
Creativity

- ★ Use imagination
- ★ Show enjoyment



Movement

- ★ Follow the group leader/teacher's actions and words
- ★ Use **gestures** and **facial expressions**
- ★ Use large and small **movements**
- ★ Move around the **space**





Silver Award

Designed for ages 4-5



8-12 minutes

In-person visit: Please timetable an extra 5 minutes to accommodate elements such as settling the children and preparing them for their performance. This extra time also allows the Trinity expert to greet the children and for the teacher to present the medals after the performance.

English language expectation: If you are using the Silver award for English language learning, we recommend children have 1-2 years of English learning experience.

Performance: The children present a short group performance using one or more of the following:



Story



Myth, folk,
fairytale



Nursery
rhyme



Song



Poem



Musical
work

Role of the group leader/teacher: You can support the children by guiding and prompting, for example you may offer verbal and physical cues for lines, lyrics or **movements**. You can take part in the activity or offer support from the audience, or a mix of the two.





Silver Award learning goals

During the group performance, the different learning goals help develop the children's **communication**, **teamwork**, **understanding**, **creativity** and **movement** skill areas.



Communication

- ★ Respond to the group leader/teacher's instructions
- ★ Use **gestures** and **facial expressions**
- ★ Join in
- ★ Use simple sentences in English
- ★ Make sounds and noises
- ★ Work together as a group and take turns



Teamwork

- ★ Respond to the group leader/teacher's instructions
- ★ Join in
- ★ Work together as a group and take turns



Understanding

- ★ Respond to the group leader/teacher's instructions
- ★ Join in
- ★ Work together as a group and take turns
- ★ Use imagination



Creativity

- ★ Use imagination
- ★ Show enjoyment and enthusiasm



Movement

- ★ Use **gestures** and **facial expressions**
- ★ Work together as a group and take turns
- ★ Use large and small **movements**
- ★ Move around the **space** with **control** and **coordination**





Gold Award

Designed for ages 6-7



12-15 minutes

In-person: Please timetable an extra 5 minutes to accommodate elements such as settling the children and preparing them for their performance. This extra time also allows the Trinity expert to greet the children and for the teacher to present the medals after the performance.

English language expectation: If you are using the Gold award for English language learning, we recommend children have 2+ years of English learning experience.

Performance: The children present a short group performance using one or more of the following:



Story



Myth, folk,
fairytale



Nursery
rhyme



Song



Poem



Musical
work

Role of the group leader/teacher: You can support the children from the audience, or from the side of the performance area, for example you may give prompts and directions where necessary, allowing the children to show **independence**.





Gold Award learning goals

During the group performance, the different learning goals help develop the children's **communication**, **teamwork**, **understanding**, **creativity** and **movement** skill areas.



Communication

- ★ Perform independently with minimal support from the group leader/teacher
- ★ Use **gestures** and **facial expressions**
- ★ Participate confidently
- ★ Speak longer sentences using a wider range of English language
- ★ Show an **understanding** of how to form words, sounds and rhythms
- ★ Work together as a group and take turns
- ★ Make an individual contribution (some group members)



Teamwork

- ★ Perform independently with minimal support from the group leader/teacher
- ★ Participate confidently
- ★ Work together as a group and take turns
- ★ Remember words and actions



Understanding

- ★ Respond to the group leader/teacher's instructions
- ★ Participate confidently
- ★ Work together as a group and take turns
- ★ Make an individual contribution (some group members)
- ★ Remember words and actions
- ★ Use imagination and **creativity**
- ★ Maintain **focus** on the activity
- ★ Use basic performance skills



Creativity

- ★ Use imagination and **creativity**
- ★ Show enjoyment and enthusiasm



Movement

- ★ Use **gestures** and **facial expressions**
- ★ Work together as a group and take turns
- ★ Use large and small **movements**
- ★ Move around the **space** with **control** and **coordination**

Skills mapping

How do the Trinity Stars Awards support children's skill development?

To help you understand how the Trinity Stars Awards align with child development milestones developed through your curriculum, the following information outlines the specific learning goals, areas of curriculum **focus** and how children demonstrate these skills during the awards. This detailed breakdown will help you see how the awards integrate seamlessly with your teaching and support child development at every stage.



Communication



Teamwork



Understanding



Creativity



Movement



Skill area: Communication



Communication



Child development skills

The awards help children with:

- ★ Speaking and listening
- ★ Developing and expanding **vocabulary**
- ★ Using verbal and non-verbal expression
- ★ Expressing ideas and feelings
- ★ Asking questions

Trinity Stars learning goals

During the awards, the children will:

- ★ Follow actions and instructions
- ★ Use sounds, words, simple sentences and rhythms
- ★ Use **gestures** and **facial expressions**
- ★ Join in and work together
- ★ Make some independent contributions



Early years and primary curriculum

Areas of learning:

- ★ Language development
- ★ Literacy
- ★ Learning English
- ★ Developing their first language
- ★ Learning other languages



Skill area: Teamwork



Child development skills

The awards help children with:

- ★ Playing cooperatively with others
- ★ Building relationships
- ★ Showing sensitivity to the needs of others

Trinity Stars learning goals

During the awards, the children will:

- ★ Follow actions and instructions
- ★ Join in
- ★ Work as a group
- ★ Take turns
- ★ Maintain **focus**
- ★ **Participate** confidently
- ★ Remember words and actions



Early years and primary curriculum

Areas of learning:

- ★ Self-awareness
- ★ Self-management
- ★ Social awareness
- ★ Emotional development
- ★ Working with and respecting others
- ★ Building relationships
- ★ **Understanding** social norms



Skill area: Understanding



Child development skills

The awards help children with:

- ★ **Understanding** people, society and culture
- ★ **Understanding** the environment and the natural world
- ★ Problem solving and reasoning
- ★ **Understanding** their own and others' feelings
- ★ Regulating behaviour
- ★ Focusing attention

Trinity Stars learning goals

During the awards, the children will:

- ★ Use imagination and **creativity**
- ★ Make some independent contributions
- ★ Follow actions and instructions
- ★ Join in and work together
- ★ Maintain **focus**



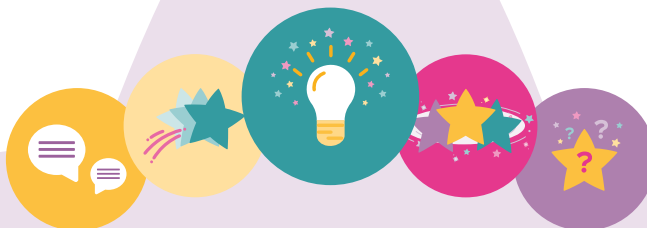
Early years and primary curriculum

Areas of learning:

- ★ **Understanding** the world, nature, culture and society
- ★ Citizenship
- ★ Exploration and discovery
- ★ Personal and social skills
- ★ Cognitive and emotional development
- ★ **Understanding** yourself and learning to learn



Skill area: Creativity



Child development skills

The awards help children with:

- ★ Inventing and telling stories
- ★ Singing songs and speaking rhymes
- ★ Moving in time with music
- ★ Performing for others as part of a group
- ★ Using props and materials in role play
- ★ Expressing emotions through song, dance, **movement** and art

Trinity Stars learning goals

During the awards, the children will:

- ★ Invent and tell stories
- ★ Sing songs and speak rhymes
- ★ Follow actions and instructions
- ★ Join in and work together
- ★ Maintain **focus**



Early years and primary curriculum

Participation in and understanding of:

- ★ Expressive art and design
- ★ Music
- ★ Arts education
- ★ Cultural and aesthetic development
- ★ Creative arts



Skill area: Movement



Child development skills

The awards help children with:

- ★ Balance and **coordination**
- ★ Sensory perception
- ★ Gross and fine motor skills
- ★ Working with small and large **movements**
- ★ **Spatial awareness**

Trinity Stars learning goals

During the awards, the children will:

- ★ Move around the **space**
- ★ Use large and small physical **movements**
- ★ Use **gestures** and **facial expressions**
- ★ Follow along with actions and words
- ★ Join in and work together



Early years and primary curriculum

Areas of learning:

- ★ Physical education
- ★ Health
- ★ Physical development
- ★ Use of body
- ★ Fine motor skills
- ★ Gross motor skills

Frequently asked questions

Q: Do I receive feedback about my children's performance?

A: Yes, you will receive written feedback from a Trinity expert. This feedback will focus on your children's performance and progress, helping you understand their achievements and areas for improvement.

Q: Can I use my own material for the performances?

A: Yes. You have the freedom to choose your own performance material. This allows you to tailor the experience to your students' interests and existing curriculum. You can also refer to ideas for material in the [free teacher resources](#).

Q: What are the benefits for my children of taking the Awards?

A: Taking the awards helps children develop key skills such as **communication**, **creativity** and **teamwork**. It also boosts their confidence and self-esteem through performance, and each child is recognised with a certificate and medal, celebrating their progress and achievements.

Q: Are there any resources available to help me prepare?

A: Yes, we provide a range of resources to help you to prepare for the awards. These include videos and activity packs. They can be watched and downloaded at trinitycollege.com/stars

Q: I have students older than 7 years that I would like to enter for the Awards. Is this possible?

A: Yes, while the awards are specifically designed for children aged 3-7 years, they can also be beneficial for older children to build confidence through group learning activities. Additionally, these awards serve as a strong foundation before progressing to graded exams.

Q: What can the children go on to do after taking the Awards?

A: After taking the Awards, children can progress to more advanced qualifications, such as solo, pair, and group graded exams in drama and communication skills, or in English language exams.

Q: Do I have to start with the Bronze Award or can I enter at Silver or Gold if my children are ready?

A: You do not have to start with the Bronze Award. You can enter your children at Silver or Gold if they are ready, as the awards are designed to accommodate different levels of ability.



Glossary

Communication: Sharing or exchanging information, eg through movement, gestures, facial expressions, speaking or singing in English. Communication is a learning goal area in the Trinity Stars Awards.

Communication learning goals are designed to encourage skills in:

- ★ Speaking and listening
- ★ Developing and expanding vocabulary
- ★ Using verbal and non-verbal expression
- ★ Expressing ideas and feelings, and asking questions

Control: The ability to regulate movement.

Coordination: The ability to use different parts of the body together smoothly and effectively.

Creativity: The use of imagination or original ideas to contribute to and create something. Creativity is a learning goal area in Trinity Stars Awards.

Creativity learning goals are designed to encourage skills in:

- ★ Expressive art and design
- ★ Music
- ★ Arts education
- ★ Cultural and aesthetic expression and development
- ★ Creative arts

Expressive movement: Children using their bodies through gestures, facial expressions, and physical actions to convey emotions and ideas during activities like storytelling, singing or role-playing.

Facial expression: The use of facial muscles to convey emotions, thoughts, and intentions to enhance communication and storytelling.

Focus: The ability to concentrate on a task or activity.

Gesture: A movement of part of the body, especially a hand or the head, to express meaning.

Independence: The ability to perform tasks or activities without requiring assistance or support from others.

Movement: The use of both gross motor skills (large muscle movements like running and jumping) and fine motor skills (small muscle movements like using small props or instruments or miming brushing teeth or lacing shoes). Movement is a learning goal area in Trinity Stars Awards.

Movement learning goals are designed to encourage skills in:

- ★ Physical education and development
- ★ Health
- ★ Gross and fine motor skills
- ★ Use of body

Participating: Children taking part in an activity.

Play-based learning: A way of teaching where children play and learn through exploring and hands-on experiences. It helps their thinking, social skills, feelings and develops their physical abilities.

Space: The environment where the children are performing, which may be the classroom or their personal performance space.

Spatial awareness: The ability to know where you are in relation to your surroundings and others and adjust your movements appropriately.



Teamwork: The ability to work together, cooperating and taking turns as needed with a shared goal of creating something. Teamwork is a learning goal area in Trinity Stars Awards.

Teamwork learning goals are designed to encourage skills in:

- ★ Self and social-awareness
- ★ Self-management
- ★ Emotional development
- ★ Working with and respect for others
- ★ Relationships
- ★ Understanding social norms

Turn-taking: children take turns in activities, which helps them cooperate during play.

Understanding: The ability to follow instructions and grasp the story or topic of the performance, such as family, home, or community. Understanding is a learning goal area in Trinity Stars Awards.

Understanding learning goals are designed to encourage skills in:

- ★ Understanding the world, nature, culture and society
- ★ Citizenship
- ★ Exploration and discovery
- ★ Personal and social skills
- ★ Cognitive and emotional development
- ★ Self-awareness and learning strategies

Vocabulary: the words used in a specific subject, activity or situation.

Why choose Trinity?

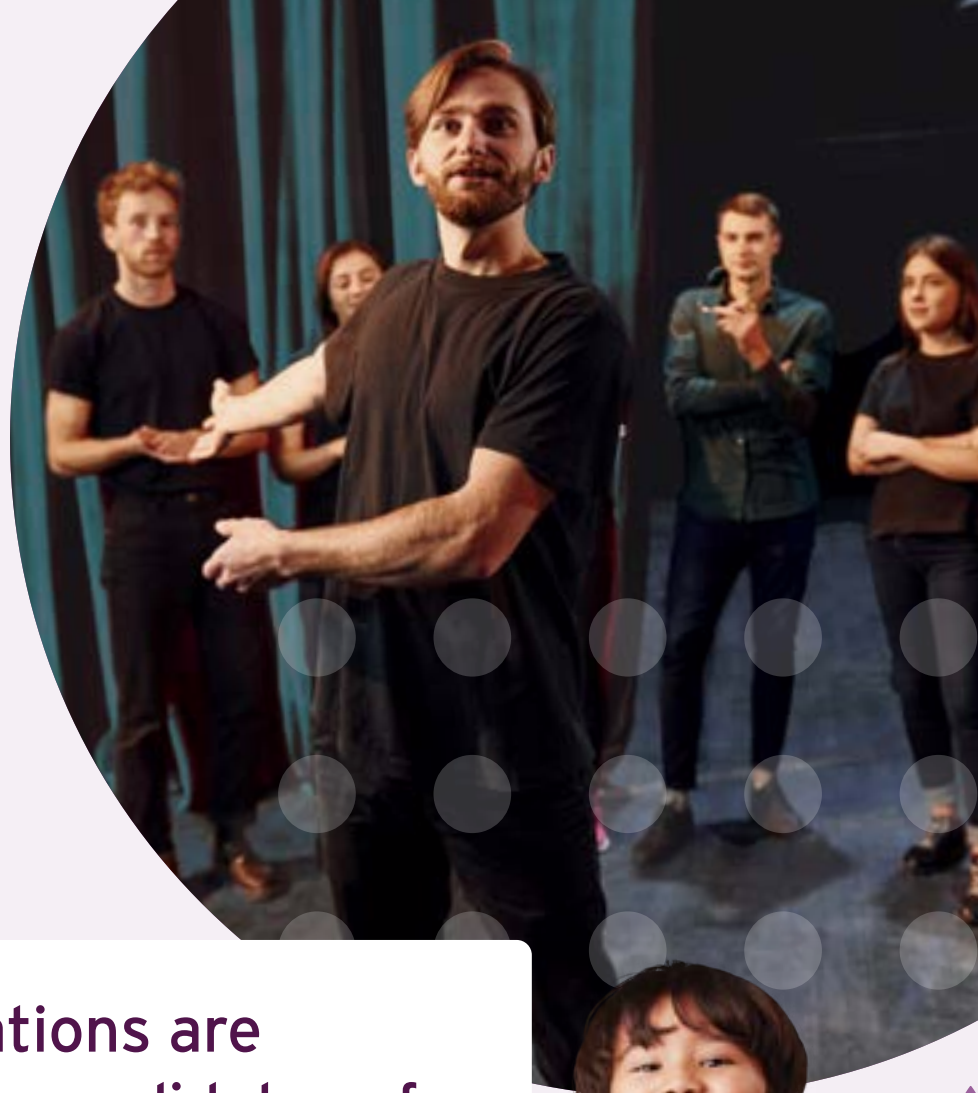
Teachers and students choose Trinity because:

- We understand the transformative power of performance
- Our qualifications help ensure candidates make progress by providing carefully levelled stepping stones that build confidence and enjoyment while continuing to extend and challenge
- We aim to design assessments that have a positive impact on student learning, engagement and achievement
- We encourage candidates to bring their own choices and interests into our assessments – this motivates students and makes the assessment more relevant and enjoyable
- Our flexible assessments give candidates the opportunity to perform to their strengths and interests
- Our highly qualified and friendly examiners are trained to put candidates at their ease and provide maximum encouragement

“

Our qualifications are accessible to candidates of all ages and from all cultures

”



About Trinity College London



Delivering
assessments
since
1877



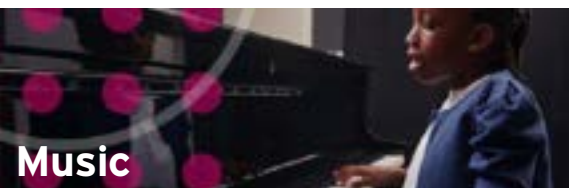
Each year over
850,000
people take a
Trinity exam



Candidates
in over
60
countries

Trinity College London, established in 1872, is a leading internationally recognised awarding organisation, publisher and independent education charity that has been providing assessments around the world since 1877. We specialise in the assessment of communicative and performance skills covering music, drama, combined arts and English language. With over 850,000 candidates a year in more than 60 countries worldwide,

Trinity qualifications are specifically designed to help students progress. Our aim is to inspire teachers and learners through the creation of assessments that are enjoyable to prepare for, rewarding to teach and that develop the skills needed in real life. At the heart of the belief that effective communicative and performance skills are life enhancing, know no boundaries and should be within reach of us all. We exist to promote and foster the best possible communicative and performance skills through assessment, content and training that is innovative, personal and authentic.



Music

Music assessments across a wide spectrum including Classical, Jazz and Rock & Pop.

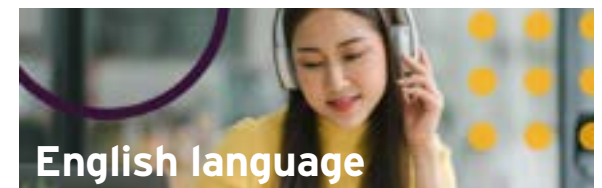
[Find out more](#)



Drama

Our drama candidates learn real world skills for life on, and beyond, the stage.

[Find out more](#)



English language

We have the right qualification to get you where you need to go.

[Find out more](#)

